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MODERN METHODS OF TEACHING FOREIGN LANGUAGES IN SCHOOL

***Abstract.** Education is a one of the most important activities in people's life. Students master their talents and skills during schooling time. Teachers are connecting links in this process and it is essential to give special attention to their training. The one of the main problems of modern education is interaction and intercommunication between teachers and students. It is important to find a right approach to every student to make educational process convenient. All people vary with their behavioural and emotional peculiarities which are closely connected with character. A proficient teacher should consider everyone's peculiarities. Therefore, teachers need to have peculiar skills to be able to determine personality characteristics define specific approaches in the educational process. In this context consistent methods of education should be developed to improve the process of education.*

***Keywords:** behaviourism, learning, teaching, personality characteristics, foreign languages.*

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СОВРЕМЕННЫЕ МЕТОДЫ ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ В ШКОЛЕ

***Аннотация.** Образование имеет большое значение в жизни человека. В школьное время ученики совершенствуют свои умения и навыки. Учителя выступают связующим звеном в данном процессе, поэтому так важно уделять должное внимание подготовке учителей. Одной из важнейших проблем современного образования является взаимодействие между учителями и учениками. Качество образования напрямую зависит от среды, в которой находятся все участники процесса образования. Таким образом, очень важно найти к каждому ученику персональный подход, чтобы сделать атмосферу комфортной для обучения. Каждый человек отличается поведением и внутренними качествами, которые связаны с характером. Однако, учителя должны иметь определённые навыки, чтобы определять особенности своих учеников и знать, как воспользоваться этой информацией на практике.*

***Ключевые слова:** бихевиоризм, обучение, особенности личности, иностранные языки.*

Introduction

The world is changing. Everything is changing. Education is not an exception. Various people in various periods of time need different approaches. It depends on social codes and world outlook which are reign in this society. It is general truth, therefore this problem has been essential at all times, thus people have started developing teaching methods in advance. Without well-worked educational system people are powerless, they cannot share information between themselves perfectly. Humankind has capability to make progress in the case, if the present generation saves social heritage of previous one. It works like accumulation of money in a bank which should be multiplied with years, but here we mean accumulation of knowledge and experience which is also needed to be multiplied. Now, we have a lot of educational

systems around the world to solve this problem. Although, natural question comes up. How to make people interested in keeping social heritage? There are professionally educated and prepared people – teachers who have to engage students in this process. And this could be done in dozens of ways. But students are not always engaged successfully by their own initiative. The first serious education starts at school and many things are formed at school. The basis of knowledge is found there. During the period of schooling teenagers need to be involved into the process of studying and do it of their own volition. In this time, we need to create positive learning experience for them. For this reason, teachers have to be trained, to be ready for every unexpected situation [1]. So many people, so many minds and teachers have to understand it and adapt to students' preferences and capabilities, not making them feeling abominated to studying at all. Modern methods of studying are being developed with this purpose. Therefore, teachers should have modern skills to make education informative and find personal approach for every student at all times. The purpose of this paper to analyse methods of teaching in schools to define the most effective ones.

Behaviourism theory

One of the important issues in teaching is behaviour of students. Behaviour makes everyone unique. Different behaviour patterns are closely connected with different approaches and methods which are suitable for organizing the process of education [1]. Insight into behaviourism helps to find effective approaches and methods of education. There are different trends in behaviourism: radical, biological, psychological and methodological behaviourism [2].

1) **Radical behaviourism** is the fundamental theory of behaviourism which is connected with emotions and thoughts of a person [4].

2) **Methodological behaviourism** considers behaviour from another point of view. It is important to look upon public behaviour without reference to thoughts and emotions.

3) **Psychological behaviourism** purpose is practical control of person's behaviour.

Successful teacher has to know how to control students in different situations. In most situations it is necessary to take into consideration emotions, way of thinking to make the right/correct/ relevant decision or choose the right method of teaching.

Analysis of different methods

The analysis of different teaching methods demonstrates the necessity of specific approaches in teaching of various groups of people. There are three main methods of teaching students. The first one is a **passive method**. This method is based on one-directed flow of information from a teacher to students. This method is usually used in the form of a lecture at schools and universities. Despite all drawbacks of this traditional method, it is important to underline the fact that passive method could be useful in the situations when student's participation is unnecessary or is excessive or redundant. An **active method** is based on cooperation between a teacher and students. This method helps to make studying more democratic that might propitiate students to teacher. Finally, an **interactive method** is the most modern method of teaching. It combines not only cooperation between students and a teacher during a lesson but cooperation between students. This additional cooperation helps students to master their skills not only in a typical form.

In extraordinary situations some classes are not easily controlled and traditional methods only deteriorate the situation. Experienced teachers never choose only one method to all students, they try various methods and sometimes it is rational to combine methods [4]. Some topics are presented with passive methods, for example, in primary school students do not know a lot about the world, therefore it is meaningless to apply interactive method in this case.

Special attention is paid for interactive approaches and other components of teaching methods as «business game» or «multimedia studying» which is a great addition to passive or active methods.

Conclusion

To sum up, it is important for experienced teacher to comprehend that every student is unique and special approaches are compulsory due to the theories of

behaviourism. Various methods and approaches of education make the process totally humanized, student-centered and successful.

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